

GRADES 1-3 - COUNTING ON

Count coins with a reliable plan

Start with the greatest value, count on, and check the total a second way.

1**Sort**

Put the greatest-value coin first.

2**Count on**

Say the running total after every coin.

3**Record**

Write the total using AUD notation.

4**Check**

Reorder or regroup the coins and count again.

Say it aloud

Practise the local value sequence: 5c, 10c, 20c, 50c, \$1, \$2. One Australian dollar equals 100 cents. Cash totals are rounded to the nearest five cents.

HANDS-ON PRACTICE

Build, count, and explain

Use real or play coins. Draw or list each combination, then write the total.

\$0.40

Draw or list your coins:

Running total:

How I checked:

\$0.85

Draw or list your coins:

Running total:

How I checked:

\$1.50

Draw or list your coins:

Running total:

How I checked:

EQUIVALENT VALUES

Build one total three ways

Choose a target up to \$3.00. Find three different coin combinations with the same value.

My target: _____**Region:** Australia - AUD**WAY 1**Coins used: _____

Equation: _____

WAY 2Coins used: _____

Equation: _____

WAY 3Coins used: _____

Equation: _____