GRADES 1-3 - COUNTING ON

Count coins with a reliable plan

Start with the greatest value, count on, and check the total a second way.

1

Sort

Put the greatest-value coin first.

2

Count on

Say the running total after every coin.

3

Record

Write the total using CAD notation.

4

Check

Reorder or regroup the coins and count again.

Say it aloud

Practise the local value sequence: 5c, 10c, 25c, 50c, $1, $2. One Canadian dollar equals 100 cents. Cash totals may be rounded to the nearest five cents.

HANDS-ON PRACTICE

Build, count, and explain

Use real or play coins. Draw or list each combination, then write the total.

$0.35

Draw or list your coins:

Running total:

How I checked:

$0.70

Draw or list your coins:

Running total:

How I checked:

$1.25

Draw or list your coins:

Running total:

How I checked:

EQUIVALENT VALUES

Build one total three ways

Choose a target up to $3.00. Find three different coin combinations with the same value.

My target: _____ **Region:** Canada - CAD

WAY 1

Coins used: _____

_____

Equation: _____

WAY 2

Coins used: _____

_____

Equation: _____

WAY 3

Coins used: _____

_____

Equation: _____