

GRADES 1-3 - COUNTING ON

Count coins with a reliable plan

Start with the greatest value, count on, and check the total a second way.

1

Sort

Put the greatest-value coin first.

2

Count on

Say the running total after every coin.

3

Record

Write the total using USD notation.

4

Check

Reorder or regroup the coins and count again.

Say it aloud

Practice the local value sequence: 1c, 5c, 10c, 25c, 50c, \$1. One U.S. dollar equals 100 cents.

HANDS-ON PRACTICE

Build, count, and explain

Use real or play coins. Draw or list each combination, then write the total.

\$0.35**Draw or list your coins:**

Running total:

How I checked:

\$0.70**Draw or list your coins:**

Running total:

How I checked:

\$1.25**Draw or list your coins:**

Running total:

How I checked:

EQUIVALENT VALUES

Build one total three ways

Choose a target up to \$3.00. Find three different coin combinations with the same value.

My target: _____**Region:** United States - USD**WAY 1**Coins used: _____

Equation: _____

WAY 2Coins used: _____

Equation: _____

WAY 3Coins used: _____

Equation: _____